



UNIVERSITY OF TARTU

isci 2019



## Children of the World: Touch of Change

THEORIES / POLICIES / PRACTICES

---

7TH CONFERENCE OF THE  
INTERNATIONAL SOCIETY FOR CHILD INDICATORS

---

AUGUST 27-29, 2019 / TARTU, ESTONIA

# PROGRAM BOOK



UNIVERSITY OF TARTU

# isci 2019

## Children of the World: Touch of Change

7TH CONFERENCE OF THE  
INTERNATIONAL SOCIETY FOR CHILD INDICATORS

AUGUST 27-29, 2019 / TARTU, ESTONIA

### PROGRAM BOOK

#### Table of contents

Organizing Committee & reviewers .....	4
Sponsors & partners .....	5
Conference centre layout and city map .....	6
Practical information .....	7
ISCI 2019 agenda-at-a-glance .....	9
Tuesday, 27 August .....	10
Wednesday, 28 August .....	16
Thursday, 29 August .....	23
Notes .....	29

[www.isci2019.org](http://www.isci2019.org)

[www.facebook.com/isci2019conference](https://www.facebook.com/isci2019conference)

## Welcome to the 7<sup>th</sup> Conference of the International Society for Child Indicators!

Dear Delegates,

Child indicators research has advanced enormously from the time when the idea of launching the International Society for Child Indicators found fruitful soil in Oslo in 2005. Since then researchers, practitioners and policymakers have met on different continents to exchange research evidence on child well-being, discuss practices of working with children and for children, and develop policies to improve children's everyday lives both locally and internationally. The 'new' understanding of children as active and competent social actors is spreading not only among researchers but also among practitioners and policymakers. Children dealt as subjects and rights' holders is invading in general, including parental practices. Child indicators work is gaining importance both in international and national statistics. The 7<sup>th</sup> ISCI conference is an opportunity to reflect on progress and to envisage the future of child indicators research in an increasingly complex world. It is a forum for sharing new insights and methods of understanding children's lives, discussing ways to improve children's well-being, and demonstrating advancements in child indicators work. The conference also aims to provide a space for deepening understandings of children's rights in relation to their subjective well-being. As a new field of knowledge, the conference participants can make insights into children's worlds in relation to the justice systems. A quantitative Children's Worlds study and a Multi-National Qualitative Study of Understanding Children's Well-being of ISCI are good bases for developing comparative methodologies and theory of childhood research under the paradigm launched late 1980s.

The Institute of Social Studies of the University of Tartu hosts the conference in partnership with the Estonian Union for Child Welfare and with *Reisiekspert*, which is the travel partner. We thank Enterprise Estonia, Tartu City, the Ministry of Education and Research, and Social Insurance Board for their support. We are proud of presenting Estonian products: our thanks go to Ösel Birch, A'LeCoq, Tartu Mill, Tere Piim and Salvest who sponsor the conference.

Last and not least, we admire all children and young people who are so enthusiastic to demonstrate you their advancements in extra-curricula activities (from ISCWeB we know that children in Estonia were most involved in extra-curricula activities compared to children from other countries, and they feel content about how they use time!).

Presentations in this conference will encompass a broad range of topics related to child indicators research that bridges research, policy and practice in time and space. We welcome new approaches to understanding children's wellbeing and to enhancing the connections between theory, policy and practice. For this purpose, the organising team has been working hard over compilation of panels, sessions, developing the time schedules of eight parallel sessions... I am so grateful to my team!

I wish you all very enjoyable conference!



**Dagmar Kutsar**

Chair of Local Organising Committee  
ISCI 2019

---

## ISCI 2019 Organizing Committee

---



Prof. Dagmar Kutsar  
University of Tartu  
Head of LOC



Kadri Soo  
University of Tartu



Regina Lapp  
University of Tartu



Prof. Judit Strömpl  
University of Tartu



Pihel Hunt  
University of Tartu



Mai Beilmann  
University of Tartu

---

### ISCI 2019 Reviewers

We would like to thank our reviewers for their involvement in putting together an excellent conference program:

---

Sabirah Adams  
Lívia Maria Bedin  
Mai Beilmann  
Yekaterina Chzhen  
Elizabeth Fernandez  
Pihel Hunt  
Dagmar Kutsar  
Gill Main  
Heili Pals  
Karen A. Randolph  
David Rothwell  
Shazly Savahl  
Kadri Soo  
Judit Strömpl  
Graciela Tonon

---

### Thank you to our staff and volunteers

We would like to thank our dedicated on-site staff and volunteers for their assistance with pre-conference preparations and support during the conference.

---

### Thank you to our session chairs and presenters

Our biggest thank you goes to the more than 250 people who contribute their time, knowledge and expertise as session chairs and presenters for this year's conference. The names and contributions appear in the body of this program.

---

## ISCI 2019 Sponsors and partners

---



UNIVERSITY OF TARTU



Enterprise Estonia  
(EAS)



SOTSIAALKINDLUSTUSAMET

Estonian Social  
Insurance Board



City of Tartu



European Union  
ERDF



Lastekaitse Liit  
Estonian Union for Child Welfare

Estonian Union for  
Child Welfare



[www.visitestonia.com](http://www.visitestonia.com)



Eesti Ülikoolide  
Kirjastus



Salvest



Tartu Mill



Tere



Reisiekspert



A. Le Coq



Ösel Birch



Laulupesa children's  
music studio

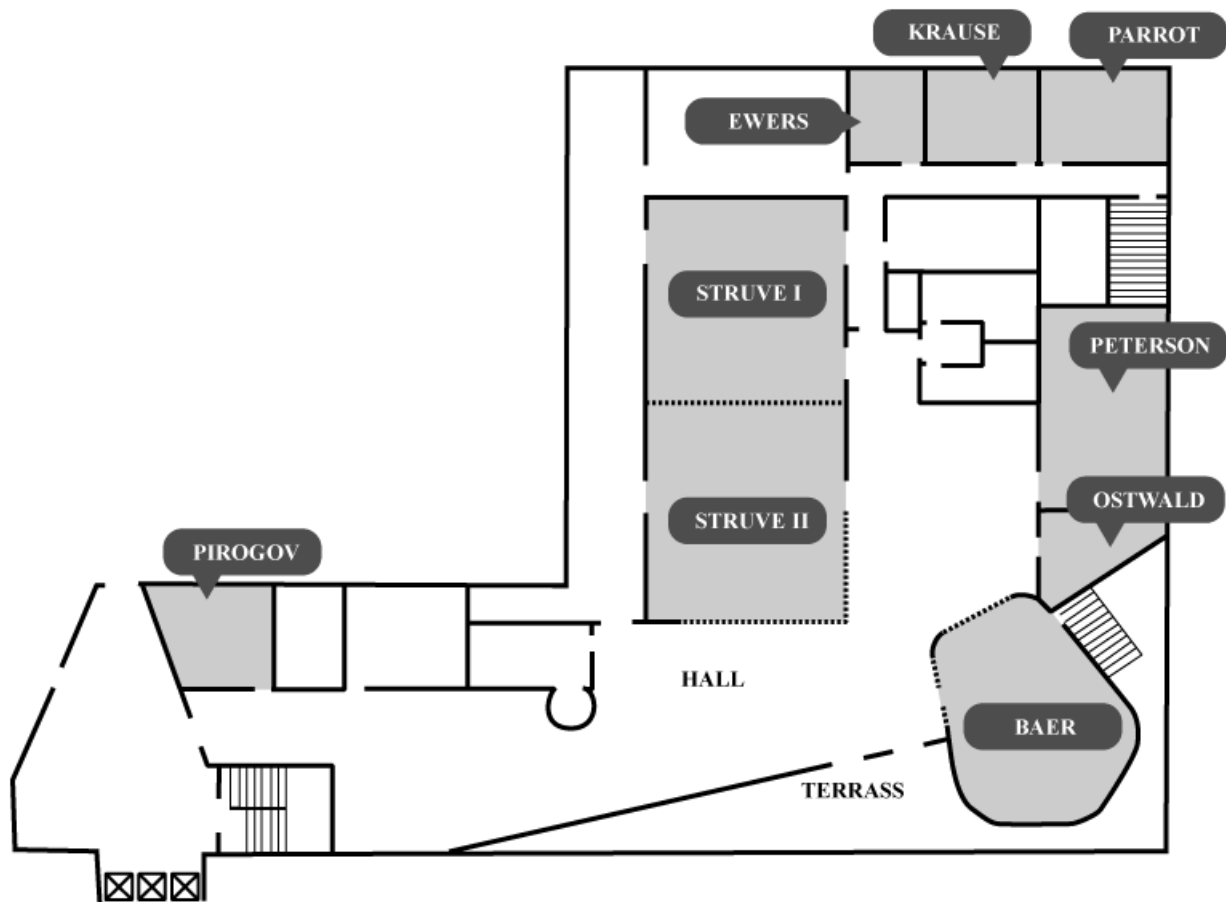
We would like to thank our sponsors and partners for contributing funds and services to ISCI 2019. These contributions allow us to keep registration fees as low as possible.

**Thank you!**

---

## ISCI 2019 Dorpat conference centre layout

---



---

## ISCI 2019 City map

---

For better moving around Tartu we have created ISCI 2019 conference map in Google Maps with all the necessary locations (hotels, conference centre etc).

You can find the ISCI 2019 city map at  
**[www.isci2019.org/map](http://www.isci2019.org/map)** or  
**[bit.ly/isci2019map](http://bit.ly/isci2019map)** or  
scan the QR code on the right



---

# Practical information

---

## GENERAL INFORMATION

### Registration and information desk

The registration and information desk is located in the lobby of the Dorpat Convention Centre. Operating times are on Monday 18:00-20:00, on Tuesday from 07:30. It stays open during all the sessions. Please contact the registration desk staff if you need assistance during the conference.

### Venues

The whole conference takes place in the Dorpat Convention Centre. The session rooms are located around the conference lobby, see the map. Session rooms have supplied with monitors with showing the agenda of the day.

### Security

Although the venue is safe, participants should not leave any valuables unattended. The conference organisers cannot be held liable for loss or damage to belongings.

### Wifi

Free wireless internet access is available at the conference venue. You will have public access without username or password.

### House rule

Please wear your nametag at all times – for better networking and sociability!

### Information for presenters

You will find your presentation uploaded to the laptops in the conference room (in case you have sent them to the organisers). If you had made further changes in your presentation or have not sent it to the organisers earlier, please come to the session/panel room 15 minutes before its start for uploading it. The room assistant will assist you. We do not recommend using your own laptops for presentations.

### Setup & poster session

Poster presentations will take place in the *conference lobby* on Wednesday, 28 August 2019 from 12.00-13.00. You are welcome to set up your poster any time before the session that day. The poster will be fixed on the wall with a tape or a 'tack-it'. Please look for conference volunteers for any assistance. During your designated timeslot, please remain at your poster and be ready to discuss your work. The posters can stay on the wall until the end of the conference. You should remove the poster yourself. In case you do not wish to carry your poster, please contact multimedia service of the University of Tartu: [meedia@ut.ee](mailto:meedia@ut.ee) and send your pdf to print it out.

### Social media

Please keep checking the conference website at [www.isci2019.org](http://www.isci2019.org) for updates, changes in the program will appear also at [conftfoot.pro/isci2019/](http://conftfoot.pro/isci2019/) and the conference4me smart phone app. Plenary sessions will be recorded and made available on the website. Photographs will be uploaded on a restricted area for the conference participants.

Please also visit conference Facebook page at [www.facebook.com/isci2019conference](http://www.facebook.com/isci2019conference)

### Conference app

The Conference4me smartphone app provides you with the most comfortable tool for planning your participation in the present conference and check the changes in the conference agenda. Browse the complete programme directly from your phone or tablet and create your very own agenda on the fly. The app is available for Android and iOS devices. To download mobile app, please visit <http://conference4me.eu/download> or type 'conference4me' in Google Play or iTunes App Store. More information can be found here <http://conference4me.eu/download>

## SOCIAL EVENTS

### Welcome Reception

Tuesday 27 August 2019: 19.00-22.00 at conference lobby. Welcome reception is included in the conference fee. We welcome also your accompanying persons who have paid their fee.

### Guided Tour and the following Conference Dinner in the Estonian National Museum

Wednesday 28 August 2019.

Estonian National Museum, Muuseumi tee 2, 60532 Tartu, more information at: [www.erm.ee](http://www.erm.ee).

The guided tour and conference dinner are both included in the conference registration fee. We welcome also your accompanying persons who had paid the fee of 45 euros.

Buses will depart from the hotel Dorpat at 16:30 and 17:15. Please be ready ten minutes before the departure. Others may choose active walks to the museum (2.4 km, about 25 minutes – see the map) or come to the conference bus departing at 18:30 from the hotel Dorpat.

Guided tours will be provided to the conference delegates (please carry your nametags!) from 17:00.

Conference dinner: 19:00-22:00.

Buses back to the hotel Dorpat at 21:30; 22:00 and 22:30

Please check the website or mobile app about the possible changes. There will also be volunteers to guide you.

---

# Practical information

---

## TRAVEL

### Tallinn airport -Tartu-Tallinn airport

There are public express buses in every half an hour. Please contact Reisiexpert, the conference travel partner ([sille.salutee@reisiexpert.ee](mailto:sille.salutee@reisiexpert.ee), +372 56 800 172), especially by night arrivals in the Tallinn airport.

### Parking close to the conference venue

Parking in the Tasku Parking Building (we recommend the 0-level parking area; entrance opposite the Circle K petrol station). See: <http://tasku.ee/parking/>.

### Taxi services

Taxi 1 – +372 1918

Taxi 2 – +372 7422222

You can also use the **Bolt app** or see <https://www.taksod.net/taksohinnad>.

### Important phone numbers

The Estonian area code is +372

Emergency services – 112

Please turn to the registration table in case of minor accidents/health issues that do not require the attention of a medical professional. The registration table is stocked with painkillers, bandages, etc.

In case you urgent need to contact the organisers of the conference, please call:  
Dagmar: +372 52 95511  
Mare: +372 51 78132

## USEFUL ADDRESSES

Closest pharmacy that is open 24 h – **Raekoja plats 1a**

University Main Building – **Ülikooli 18**

Tartu Visitor Centre – **Raekoja plats 1a**

Train station – **Vaksali 6**

Bus station – **Turu 2**

Tartu Airport – **Lennu tn 44, Reola küla**

Homepage of Tartu: [www.tartu.ee/en](http://www.tartu.ee/en)

Information on events taking place in

Tartu: [kultuuriaken.tartu.ee/?setlang=EN](http://kultuuriaken.tartu.ee/?setlang=EN)

What to do in Tartu: [www.visittartu.com](http://www.visittartu.com)

Renting bicycles: [www.visittartu.com/en/by-bicycle/](http://www.visittartu.com/en/by-bicycle/)

### Photocopying/printing

There are several options for printing/photocopying.

You can print your materials at UT Lossi 3 building. The entrance is on the Lossi street, you will see a sign that says “Multimeedia talitlus”. You can go in any time during working hours to print your materials. You can pay with card or cash. You can also print posters here, the price depends on the size and design of your poster. You can also print at “Koopiatehas” (Ülikooli 10). Open 9-17

### Banks and shops (opening hours)

Most supermarkets are open until 10 p.m. on weekdays. Banks are usually open until 5 p.m. You can find ATM in TASKU shopping centre (1st floor of the Convention Centre). Please note that in Estonia, you get cash before you get your card back. Don't forget your card! The closest place to the conference venue for currency exchange is located in Tartu Kaubamaja (Riia 1).

Currency in Estonia is Euro

### Tourism

You can find materials and flyers on what to do in Tartu at the registration table or check out [www.visittartu.com](http://www.visittartu.com).

You can enjoy new and exciting virtual reality application „VR Tartu 1913” and take a virtual tour back to Historic Tartu. You can register for a tour at the registration desk on special conference rate. Special hours for the conference delegates are on Monday 26th of August: 18:00-20:00 and on Friday 19th of August: 11:00-19:00. During the conference days you can approach them directly introducing yourself as a conference delegate to receive the special rate – see at: [blueray.ee/virtual-reality/](http://blueray.ee/virtual-reality/)

### Swimming in Tartu

It is allowed to swim in Emajõgi (Mother river) in designated beaches only. Follow the river upstream and you will find one on both sides.

### Food

Most restaurants and cafés in the city centre offer daily specials for lunch. The price is usually around 5-7 euros.

You can safely drink tap water anywhere in the city.



# ISCI 2019 agenda at a glance

## Monday, 26 August 2019

18:00 - 20:00	Lobby	Conference registration
---------------	-------	-------------------------

## Tuesday, 27 August 2019

7:30 - 19:00	Lobby	Conference registration
10:30 - 11:25	Struve 1+2	<b>Opening</b> Welcome addresses by <b>prof Toomas Asser</b> , Rector of University of Tartu and <b>prof Asher Ben-Arieh</b> , ISCI Board
11:30 - 13:00	Struve 1+2	<b>Opening plenary</b> Key-note speeches by <b>prof Ivar Frønes</b> and <b>prof Bong Joo Lee</b>
13:00 - 14:00	Lobby	Lunch
14:00 - 15:00	Struve 1+2	<b>CUWB Plenary</b> Keynotes by <b>profs Susann Fegter, Christine Hunner-Kreisel and Tobia Fattore</b>
15:00 - 15:30	Lobby	Health break
15:30 - 17:00		<b>Parallel sessions 1.1 - 1.7</b>
17:00 - 17:15	Lobby	Break
17:15 - 18:45		<b>Parallel sessions 2.1 - 2.8</b>
19:00 - 22:00	Lobby	Welcome Reception

## Wednesday, 28 August 2019

7:40 - 8:20	Ewers	<b>ISCI Board meeting</b>
8:30 - 10:00	Struve 1+2	<b>Plenary: Rights, justice and child well-being</b> Keynotes by <b>prof Ton Liefaard</b> and <b>prof Wouter Vandenhole</b>
10:00 - 10:30	Lobby	Health break
10:30 - 12:00		<b>Parallel sessions 3.1 - 3.8</b>
12:00 - 13:00	Lobby	<b>Interactive Poster session</b>
13:00 - 14:00	Lobby	Lunch
14:00 - 15:30		<b>Parallel sessions 4.1 - 4.7</b>
15:30 - 16:00	Lobby	Health break
16:30	Hotel Dorpat	Buses to the National Museum (or active walks)
17:00 - 18:30	Estonian National Museum	<b>Guided tours at museum</b>
19:00 - 22:00	Estonian National Museum	<b>Conference dinner</b>
22:15		Buses back to city

## Thursday, 29 August 2019

8:00 - 9:00	Ewers	<b>CUWB Board meeting</b>
8:00 - 9:00	Krause	<b>ISCWeB Core Group meeting</b>
9:00 - 10:30		<b>Concurrent sessions 5.1 - 5.8</b>
10:30 - 11:00	Lobby	Health break
11:00 - 12:30		<b>Parallel sessions 6.1 - 6.8</b>
12:30 - 13:30	Lobby	Lunch
13:30 - 15:00		<b>Parallel sessions 7.1 - 7.4</b>
15:00 - 16:00	Lobby	<b>Conference closing and good-bye tea</b>

# Tuesday, 27 August 2019

## OPENING: Welcome addresses

10:30 - 11:25

Session Chair: **Dagmar Kutsar**, University of Tartu, Estonia

Struve 1+2

### Welcome addresses

**Dagmar Kutsar**, Chair of ISCI2019 LOC / University of Tartu, Estonia

**Toomas Asser**, Rector of University of Tartu

**Asher Ben-Arieh**, ISCI Board/ Hebrew University

## OPENING PLENARY

11:30 - 13:00

Session Chair: **Sabine Andresen**, Goethe-University Frankfurt am Main, Germany

Struve 1+2

Key-note speech

### Capturing the essence of childhood

**Ivar Frønes**, University of Oslo, Norway

Key-note speech

### What matters for children's subjective well-being: what we know and don't know

**Bong Joo Lee**, Seoul National University, Republic of South Korea

## PLENARY: Children's Understandings of Well-Being (CUWB)

14:00 - 15:00

Session Chair: **Daniel Pascal Stoecklin**, University of Geneva, Switzerland

Struve 1+2

Key-note speech

### The value of qualitative comparative research on child well-being: Reflections upon the Children's Understandings of Well-being study

**Susann Fegter<sup>1</sup>, Christine Hunner-Kreisel<sup>2</sup>, Tobia Fattore<sup>3</sup>**

<sup>1</sup>University of Technology Berlin, Germany; <sup>2</sup>University of Vechta, Germany; <sup>3</sup>Macquarie University, Australia

## PARALLEL SESSIONS 1

15:30 - 17:00

SESSION

CHAIR

LOCATION

1.1

### Child Participation in Research and Evaluation

**Monica Ruiz-Casares**,  
McGill University, Canada

**STRUVE 1**

Individual papers by:

Monica Ruiz-Casares<sup>1</sup>, Tara Collins<sup>2</sup>, Laura Wright<sup>3</sup>, Annie Smith<sup>4</sup>, Joanna Rogers<sup>5</sup>, Hanita Kosher<sup>6</sup>, Stephanie Martin<sup>4</sup>, Maya Peled<sup>4</sup>

<sup>1</sup>McGill University, Canada; <sup>2</sup>Ryerson University, Canada; <sup>3</sup>University of Edinburgh, UK; <sup>4</sup>McCreary Centre Society, Canada; <sup>5</sup>Partnership for Every Child, Russia; <sup>6</sup>Hebrew University of Jerusalem, Israel

#### Children's participation in research: An example from the Children's Worlds survey

Hanita Kosher

#### Engaging experiential youth in research to improve policy and practice in British Columbia, Canada

Annie Smith,  
Maya Peled,  
Stephanie Martin

#### Child participation in research - indicators and other questions

Joanna Rogers

#### Child & Youth Advisory Boards to Promote Young People Participation in Child Protection Research & Evaluation

Mónica Ruiz-  
Casares, Tara  
Collins and Laura  
Wright

#### Youth Research Academy: A model for engaging young people in community-based research

Stephanie Martin,  
Annie Smith and  
Maya Peled

SESSION	15:30 - 17:00	CHAIR	LOCATION
<b>1.2</b>	<b>CUWB Panel 1: Concepts and Approaches</b>	<b>Christine Hunner-Kreisel,</b> Universität Vechta, Germany	<b>STRUVE 2</b>
	Individual papers by: Christine Hunner-Kreisel <sup>6</sup> , Colette McAuley <sup>1</sup> , Dagmar Kutsar <sup>2</sup> , Susann Fegter <sup>3</sup> , Veronika Magyar-Haas <sup>4</sup> , Tobia Fattore <sup>5</sup>		
	<sup>1</sup> University of Bradford; <sup>2</sup> University of Tartu; <sup>3</sup> Technische Universität Berlin; <sup>4</sup> University of Zürich; <sup>5</sup> Macquarie University, Sydney; <sup>6</sup> University of Vechta, Germany		
	<b>Developing Definitions of Well-Being</b>		<u>Colette McAuley</u>
	<b>Vulnerability in childhood in young adults' retrospectives: when adults were wishing the best...</b>		<u>Dagmar Kutsar</u>
	<b>Children's Understandings of Well-being as Cultural Constructs</b>		<u>Susann Fegter</u>
	<b>On Vulnerability in Interview Situations in the Field of Childhood Research</b>		<u>Veronika Magyar-Haas</u>
	<b>From object to praxis: Developing a narrative of shifts in child well-being research</b>		<u>Tobia Fattore</u>
<b>1.3</b>	<b>SESSION: Children's rights in theory, policy and practice</b>	<b>Roberta Ruggiero,</b> University of Geneva, Switzerland	<b>BAER</b>
	<b>Multiple discrimination and the psychological well-being of children</b> <u>Min Sang Yoo</u> <sup>1</sup> , Joan Yoo <sup>2</sup> , Sumi Oh <sup>2</sup> <sup>1</sup> National Youth Policy Institution, Korea, Republic of (South Korea); <sup>2</sup> Seoul National University		
	<b>A children's rights approach to evidence based policy: constructing a systematic strategy</b> <u>Roberta Ruggiero,</u> University of Geneva, Switzerland		
	<b>Intercountry Adoption and the Rights of the Child: Perspectives of Adoption Professionals in Taiwan</b> <u>Yu-Wen Chen,</u> Ching-Hsuan Lin, Chin-Wan Wang National Taiwan University, Taiwan		
	<b>Participation and Children's Subjective Well-being : Consequences of Unequal Participation Opportunities within Family, School, and Community</b> <u>Ho Jun Park</u> <sup>1</sup> , Min Sang Yoo <sup>2</sup> , Sumi Oh <sup>1</sup> , Eunho Cha <sup>1</sup> , Yunji Kim <sup>1</sup> <sup>1</sup> Seoul National University, Korea, Republic of (South Korea); <sup>2</sup> National Youth Policy Institute, Republic of (South Korea)		
	<b>Dichotomies in children's participation right and position in the society: perspective of Estonian children and adults.</b> <u>Andra Reinomägi,</u> University of Tartu, Estonia		
<b>1.4</b>	<b>SESSION: Child well-being research</b>	<b>Gwyther Rees,</b> UNICEF, Italy	<b>PETERSON</b>
	<b>Does Money Matter? Examining the Relationship Between Material Resources and Children's Subjective Well-Being</b> <u>Enna Sinikka Toikka,</u> University of Turku, Finland		
	<b>Adolescents Flourishing: A Systematic Review</b> <u>Heidi Kim Witten</u> <sup>1</sup> , Shazly Savahl <sup>1</sup> , Sabirah Adams <sup>2</sup> <sup>1</sup> University of the Western Cape, South Africa; <sup>2</sup> University of Cape Town, South Africa		
	<b>Comparing child well-being across countries: The development of a multi-level, multi-dimensional framework</b> <u>Gwyther Rees,</u> Yekaterina Chzhen, Anna Gromada UNICEF, Italy		
	<b>Children's physical and subjective wellbeing in Luxembourg: disparities by socioeconomic status, ethnic origin, and gender.</b> <u>Frederick de Moll,</u> Andreas Hadjar Université du Luxembourg, Germany		

SESSION	15:30 - 17:00	CHAIR	LOCATION
<b>1.5</b>	<b>SESSION: Poverty and deprivation in childhood</b>	<b>Chris de Neubourg,</b> SPRI Tilburg University, Belgium	<b>PARROT</b>
	<p><b>Demystifying the Role of Maternal Education in Reducing Stunting: Evidence from Multidimensional Poverty Analyses in Sub-Saharan Africa</b>  <u>Julia Karpati</u><sup>1,2</sup>, <u>Chris de Neubourg</u><sup>1,2</sup>  <sup>1</sup>Tilburg University, the Netherlands; <sup>2</sup>Social Policy Research Institute, Belgium</p> <hr/> <p><b>Persistent poverty of children</b>  <u>Hede Sinisaar</u>  Ministry of Social Affairs, Estonia; Tallinn University</p> <hr/> <p><b>A measure of child material deprivation in the context of household financial capacity: empirical evidence from the Portuguese EU-SILC</b>  <u>Amélia Bastos</u><sup>1</sup>, <u>Maria Eugénia Ferrão</u><sup>2</sup>, <u>Maria Teresa Alves</u><sup>3</sup>  <sup>1</sup>Lisbon School of Economics and Management, Portugal; <sup>2</sup>Universidade da Beira Interior, Covilhã, Portugal; <sup>3</sup>Escola de Educação, Universidade Federal de Minas Gerais, Brazil</p> <hr/> <p><b>How to measure child poverty? The UNICEF's position</b>  <u>Enrique Delamonica</u>  UNICEF, United States of America</p>		
<b>1.6</b>	<b>SESSION: Learning environments and child well-being</b>	<b>Sharon Goldfeld,</b> Royal Children's Hospital Melbourne / Murdoch Children's Research Institute / The University of Melbourne, Australia	<b>PIROGOV</b>
	<p><b>Indicators of student wellbeing for policy and practice within the Australian education system</b>  <u>Tess Gregory</u><sup>1,2</sup>, <u>Sally Brinkman</u><sup>1,2</sup>  <sup>1</sup>Telethon Kids Institute, University of Western Australia, Australia; <sup>2</sup>School of Public Health, University of Adelaide, Australia</p> <hr/> <p><b>Measuring student wellbeing at scale: Working with national and international education systems</b>  <u>Anna Lewkowicz</u>  Department for Education, South Australia, Australia</p> <hr/> <p><b>The potential of 'stacking' early childhood interventions to reduce inequities in learning outcomes: evidence from analysis of longitudinal data</b>  <u>Carly Molloy</u><sup>1</sup>, <u>Meredith O'Connor</u><sup>1</sup>, <u>Shuaijun Guo</u><sup>1</sup>, <u>Colleen Lin</u><sup>2</sup>, <u>Christopher Harrop</u><sup>3</sup>, <u>Nicholas Perini</u><sup>4</sup>, <u>Sharon Goldfeld</u><sup>1</sup>  <sup>1</sup>Murdoch Childrens Research Institute, Australia; <sup>2</sup>Bain &amp; Company, San Francisco, USA; <sup>3</sup>Bain &amp; Company, Melbourne, Australia; <sup>4</sup>Social Ventures Australia, Sydney, Australia</p>		
<b>1.7</b>	<b>Students' Forum</b>	<b>Pihel Hunt,</b> University of Tartu, Estonia	<b>KRAUSE</b>
	<p><b>Positive mothering as a measure of child wellbeing</b>  <u>Dovile Galdauskaite</u>  Vilnius University, Lithuania</p> <hr/> <p><b>Invested Support of the Child (planned) as Indicator of Positive Parenting</b>  <u>Ginte Martinkene</u>  Vilnius University, Lithuania</p> <hr/> <p><b>Excluding children's opinion: Are children not anybody!?</b>  <u>Herta Hiiend</u>, <u>Pihel Hunt</u>  University of Tartu, Estonia</p> <hr/> <p><b>Tracking progress against Sustainable Development Goal 4.2: Capturing culturally-relevant early child development</b>  <u>Alanna Sincovich</u><sup>1,2</sup>  <sup>1</sup>University of Adelaide, School of Public Health, Adelaide, Australia; <sup>2</sup>Telethon Kids Institute, University of Western Australia, Perth, Australia</p> <hr/> <p><b>Philosophical analysis to moral stances in child protection</b>  <u>Tytti Poikolainen</u>  University of Jyväskylä, Finland</p>		

SESSION	CHAIR	LOCATION
<b>2.1</b>	<b>Jorge J. Varela,</b> Universidad del Desarrollo, Chile	<b>STRUVE 1</b>
<p><b>PANEL: International comparison of Children and Adolescent Well-being: Exploring the Importance of School Variables from Spain, Germany, South Africa, and Chile</b></p> <p>Individual papers by: Jorge J. Varela<sup>1</sup>, Mònica González-Carrasco<sup>2</sup>, Ferran Casas<sup>2</sup>, Johanna Wilmes<sup>3</sup>, Sabine Andresen<sup>3</sup>, Sabirah Adams<sup>5</sup>, Shazly Savahl<sup>4</sup>, Donnay Manuel<sup>4</sup>, Mulalo Mpilo<sup>4</sup></p> <p><sup>1</sup>Universidad del Desarrollo, Chile; <sup>2</sup>University of Girona, Spain; <sup>3</sup>Goethe University of Frankfurt, Germany; <sup>4</sup>University of the Western Cape, Cape Town, South Africa; <sup>5</sup>University of Cape Town, South Africa</p>		
<p><b>School-related satisfaction of children in Spain: Is school one world or two worlds, from the perspective of children?</b></p>		<p>Mònica González-Carrasco, Ferran Casas</p>
<p><b>"School is quite a big thing in our lives" - Experiences at school and its importance for child well-being research.</b></p>		<p>Johanna Wilmes, Sabine Andresen</p>
<p><b>The relation between bullying victimisation and subjective well-being in South Africa: A comparison between children attending schools in low and middle socioeconomic status communities</b></p>		<p>Sabirah Adams, Shazly Savahl, Donnay Manuel and Mulalo Mpilo</p>
<p><b>School life and Well-being in Chile: A Hierarchical Analysis</b></p>		<p>Jorge J. Varela, Mariavictoria Benavente, Josefina Chuecas, Constanza González, Paulina Sánchez</p>
<b>2.2</b>	<b>Tobia Fattore,</b> Macquarie University, Australia	<b>STRUVE 2</b>
<p>Individual papers by: <u>Tobia Fattore</u><sup>1</sup>, Ravinder Barn<sup>2</sup>, Roberta Di Rosa<sup>3</sup>, Gabriella Argento<sup>3</sup>, Susann Fegter<sup>4</sup>, Lisa Fischer<sup>4</sup>, Muhammad Zaman<sup>5</sup>, Makhtoom Ahmed<sup>5</sup>, Ms. Kainat<sup>5</sup>, Jan Falloon<sup>6</sup>, Gabrielle Drake<sup>7</sup>, Michel Edenborough<sup>6</sup>, Rhea Felton<sup>6</sup>, Jan Mason<sup>6</sup>, Lise Mogensen<sup>6</sup>, Lisa A. Newland<sup>8</sup>, Daniel A. DeCino<sup>8</sup>, Daniel J. Mourlam<sup>8</sup>, Gabrielle A. Strouse<sup>8</sup></p> <p><sup>1</sup>Macquarie University, Australia; <sup>2</sup>School of Law at Royal Holloway University of London; <sup>3</sup>University of Palermo; <sup>4</sup>Technische Universität Berlin; <sup>5</sup>Quaid-i-Azam University Islamabad; <sup>6</sup>Western Sydney University; <sup>7</sup>Australian Catholic University; <sup>8</sup>University of South Dakota</p>		
<p><b>'Social media is important for us': Understanding the use of Digital Technology in the Lives of unaccompanied Minors in Sicily</b></p>		<p>Ravinder Barn, Roberta Di Rosa, Gabriella Argento</p>
<p><b>Children´s Participation and Positioning within Cultures of Digital Well-being</b></p>		<p>Susann Fegter, Lisa Fischer</p>
<p><b>Media and Technology: Subjective Understanding of Children's Wellbeing in Pakistan</b></p>		<p>Makhtoom Ahmed, Ms. Kainat, Muhammad Zaman</p>
<p><b>Belonging, freedom and constraint: How children discuss digital technologies as important to their well-being</b></p>		<p>Jan Falloon, Gabrielle Drake, Michel Edenborough, Rhea Felton, Jan Mason, Lise Mogensen, Tobia Fattore</p>
<p><b>Children's Technology Use in U.S. Schools: Conducive or Unconducive to Well-Being?</b></p>		<p>Daniel J. Mourlam, Daniel A. DeCino, Lisa A. Newland, Gabrielle A. Strouse</p>
<b>2.3</b>	<b>Carmit Katz,</b> Tel Aviv University, Israel	<b>BAER</b>
<p>Individual papers by: Hanin Mordi, Carmit Katz and Talia Glucklich, Tel Aviv University; Israel</p>		
<p><b>Israeli Arab children's participation in the Israeli legal system following child maltreatment</b></p>		<p>Hanin Mordi, Carmit Katz, Riki Savaya</p>
<p><b>The worst witnesses ever: credibility assessment of preschoolers following maltreatment</b></p>		<p>Carmit Katz</p>
<p><b>Spotlighting children's perceptions of parental conflict against a backdrop of child maltreatment allegations</b></p>		<p>Talia Glucklich, Hanita Kosher and Carmit Katz</p>

SESSION	17:15 - 18:45	CHAIR	LOCATION
<b>2.4</b>	<b>SESSION: Child Well-being from different angles</b>	<b>Daphna Gross-Manos,</b> Tel-Hai College, Israel	<b>PETERSON</b>
<b>The relationship between religiosity and spirituality with well-being in the perception of Brazilian adolescents.</b>			
Miriam Raquel Wachholz Strelhow <sup>1</sup> , Jorge Castellá Sarriera <sup>2</sup> , Wellington Zangari <sup>1</sup> <sup>1</sup> University of São Paulo; <sup>2</sup> Federal University of Rio Grande do Sul			
<b>Polluted Energy Sources affects the Welfare of Children: A Case Study of Primary Seven Learners in Gulu Municipality, Northern Uganda</b>			
Ann Grace Apiita, Pamela Patricia Akello GLZ Uganda, Uganda			
<b>Analysis of the dynamics of child work in Mexico with a multinomial logistic regression model</b>			
Josue Sauri El Colegio de México AC, Mexico			
<b>Does rural and urban setting matter for children's subjective well-being? the case of 10 and 12 years old in Israel</b>			
Daphna Gross-Manos <sup>1</sup> , Edna Shimoni <sup>2</sup> <sup>1</sup> Tel-Hai Academic College, Israel; <sup>2</sup> Israel Bureau of Statistics			
<b>2.5</b>	<b>SESSION: Growing up in poverty</b>	<b>David Gordon,</b> University of Bristol, United Kingdom	<b>PARROT</b>
<b>Multidimensional child poverty in Uganda</b>			
David Gordon <sup>1</sup> , G Ahaibwe <sup>2</sup> , D Angemi <sup>3</sup> , S Baryahirawa <sup>4</sup> , S Depio <sup>2</sup> , S Eroglu <sup>1</sup> , E Fahmy <sup>1</sup> , V Fifita <sup>5</sup> , I Kasirye <sup>2</sup> , J Muwonge <sup>3</sup> , S Nandy <sup>6</sup> , A Oloya <sup>1</sup> , M Pomati <sup>6</sup> , B Twesigye <sup>4</sup> , V Ssennono <sup>4</sup> <sup>1</sup> University of Bristol, United Kingdom; <sup>2</sup> Economic Policy Research Centre, Uganda; <sup>3</sup> UNICEF, Uganda; <sup>4</sup> Uganda Bureau of Statistics; <sup>5</sup> Department of Statistics, Kingdom of Tonga; <sup>6</sup> University of Cardiff, United Kingdom			
<b>Growing up in poverty? How to assess wellbeing of children living in disadvantaged situations</b>			
Giulia Barbero Vignola, Maria Bezze, Cinzia Canali, Devis Geron Fondazione Emanuela Zancan onlus, Italy			
<b>Effects of Cash Transfers on Caregiver and Child Wellbeing in a Kenyan Context</b>			
Joyce Njeri Marangu Aga Khan University, Kenya			
<b>Identifying poor children: Understanding the differences between poverty approaches</b>			
Anaïs Dangeot <sup>1,2</sup> , Romina Safojan <sup>1,2</sup> , Chris de Neubourg <sup>1,2</sup> <sup>1</sup> Social Policy Research Institute (SPRI); <sup>2</sup> Tilburg University			
<b>Children first? Intra-household variations in deprivation in the South Pacific</b>			
Alba Lanau			
<b>2.6</b>	<b>SESSION: Child well-being and education</b>	<b>Pihel Hunt,</b> University of Tartu, Estonia	<b>PIROGOV</b>
<b>Schooling Outcomes for Waste Picker Children and Youth in Delhi</b>			
Loritta Ying Ping Chan University of Edinburgh, United Kingdom			
<b>Can schools and education policy make children happier? A comparative study in 33 countries and economies</b>			
Jose Marquez University of Leeds, United Kingdom			
<b>The Impact of Exposure to Sibling and School Violence on Children's Well-Being: The Mediating Role of Perceived Social Support</b>			
Ji-Kang Chen <sup>1</sup> , Yu-Wen Chen <sup>2</sup> , Tzu-Hsin Huang <sup>3</sup> <sup>1</sup> Chinese University of Hong Kong, Hong Kong; <sup>2</sup> National Taiwan University, Taiwan; <sup>3</sup> Taiwan Fund for Children and Families, Taiwan			
<b>Identifying and Alleviating the Challenges of Armed Conflicts Faced by Children at Primary School Age.</b>			
Raya Hamed Hilal Al Maamari <sup>1</sup> , Mohamed Mohamed Kamel Elsherbiny <sup>2</sup> <sup>1</sup> University of Nottingham, United Kingdom; <sup>2</sup> Sultan Qaboos University, Oman			
<b>Trends in the prevalence and distribution of teacher-identified special health-care needs across three successive population cohorts.</b>			
Meredith O'Connor <sup>1</sup> , Elodie O'Connor <sup>1</sup> , Jon Quach <sup>2</sup> , Rakhi Vashishta <sup>3</sup> , Sharon Goldfeld <sup>1</sup> <sup>1</sup> Murdoch Childrens Research Institute, Australia; <sup>2</sup> Melbourne Graduate School of Education, The University of Melbourne.; <sup>3</sup> Center for Alcohol Policy Research, La Trobe University			

SESSION	17:15 - 18:45	CHAIR	LOCATION
<b>2.7</b>	<b>SESSION: Children's rights and well-being measurement issues</b>	<b>Karen Van Laethem,</b> National Commission on the Rights of the Child, Belgium	<b>KRAUSE</b>
	<b>Recommendations towards improved Child Rights Measurement - Product of the International Conference: Measuring the Effectiveness of Children's Rights - Make all Children Count!</b>		
	Karen Van Laethem <sup>1</sup> , Roberta Ruggiero <sup>2</sup> , Anne Bourgeois <sup>1</sup>		
	<sup>1</sup> National Commission on the Rights of the Child, Belgium; <sup>2</sup> Centre for Children's Rights Studies - University of Geneva		
	<b>Realisation of children's rights and subjective well-being from the children's perspective</b>		
	Kadri Soo		
	University of Tartu, Estonia		
	<b>Youth Research Slam: Engaging at-risk youth in research to support their well-being</b>		
	Maya Peled, Annie Smith, Stephanie Martin		
	McCreary Centre Society, Canada		
	<b>Methodological challenges and opportunities in applying a longitudinal approach to measure school outcomes in low-income context</b>		
	Zlata Bruckauf <sup>1</sup> , Yara Berti <sup>1</sup> , Carlos Lauchande <sup>2</sup> , Nivagara Daniel <sup>2</sup>		
	<sup>1</sup> UNICEF, Mozambique; <sup>2</sup> Pedagogical University (UP), Mozambique		
	<b>Understanding adolescents' lives to promote adolescents' rights: a visual and participatory research in Mozambique</b>		
	Elena Colonna		
	Eduardo Mondlane University, Mozambique		
<b>2.8</b>	<b>PANEL: Barnahus model: The rights of the child to protection, support and to be heard in the criminal investigation system</b>	<b>Lavly Perling,</b> Prosecutors Office, Estonia	<b>EWERS</b>
	Individual papers by Katre Luhamaa <sup>2</sup> , Turid Heiberg <sup>3</sup> , Erlend Wittrup Djup <sup>4</sup>		
	<sup>1</sup> Prosecutors Office, Estonia; <sup>2</sup> Center for Research on Discretion and Paternalism, Norway; <sup>3</sup> Council of the Baltic Sea States SE, Sweden; <sup>4</sup> Statens Barnehus Bergen, Norway		
	<b>Multidisciplinary collaboration is crucial to ensure child friendly justice and to fulfil the rights of protection, participation, support and assistance.</b>	Turid Heiberg	
	<b>Clinical psychological assessment in the context of child forensic interviews at "Barnahus"</b>	Erlend Wittrup Djup	
	<b>Child participation: from legal theory to applicable legal norms</b>	Katre Luhamaa	
<b>WELCOME RECEPTION</b>		<b>19:00 - 22:00</b>	
		Dorpat conference lobby	
Madis Lepajõe, Vice-Mayor of Tartu city. Welcome address			
Kadri Raid, Statistics Estonia. Presentation of a book 'Children's Subjective Well-Being in Local and International Perspective' by Statistics Estonia			
Katri Rimmelgas and Siiri Vene, Õsel Birch. Introduction to the welcome drink			
Drinks andf snacks			

# Wednesday, 28 August 2019

## PLENARY SESSION: Rights, justice and child well-being

**8:30 - 10:00**

Session Chair: **Asher Ben Arieh**, Hebrew University, Israel

Struve 1+2

Key-note speech      **Access to justice: including children in conflict with the law?**  
**Ton Liefwaard**, Leiden University, The Netherlands

Key-note speech      **Well-being: a children's rights perspective**  
**Wouter Vandenhoele**, University of Antwerp, Belgium

## PARALLEL SESSIONS 3

**10:30 - 12:00**

SESSION	CHAIR	LOCATION
<b>3.1</b>	<b>PANEL: Enhancing Knowledge on Prevention as an Essential Foundation for Family and Child Wellbeing - International Discussions</b>	<b>Sabine Andresen</b> , Goethe-University Frankfurt am Main, Germany
		<b>STRUVE 1</b>
<p>Individual papers by: Sabine Andresen<sup>1</sup>, Jill Korbin<sup>2</sup>, Carmit Katz<sup>3</sup>, Nadja Althaus<sup>1</sup>, Tatjana Dietz<sup>1</sup>, David Hiller<sup>1</sup>, James C. Spilsbury<sup>2</sup>, Claudia Coulton<sup>2</sup>, Brooke Jespersen<sup>2</sup></p> <p><sup>1</sup>Goethe-University Frankfurt am Main, Germany; <sup>2</sup>Case Western Reserve University, USA; <sup>3</sup>Bob Shapell School of Social Work at Tel Aviv University, Israel</p>		
	<b>Other People's Children: The role of neighbors and the community in promoting child well-being and preventing child maltreatment.</b>	Jill Korbin, James Spilsbury, Claudia Coulton and Brooke Jespersen
	<b>Strong Communities in Israel: Key conclusions for prevention of child maltreatment</b>	Carmit Katz, Jill McLeigh, Asher Ben Arieh, Gary Melton
	<b>Prevention from Day One – Early Prevention Strategies in Germany</b>	Nadja Althaus, Tatjana Dietz, David Hiller
<b>3.2</b>	<b>CUWB Panel 3: Construction of Safety/ Vulnerability</b>	<b>Susann Fegter</b> , University of Technology Berlin, Germany
		<b>STRUVE 2</b>
<p>Individual papers by: Susann Fegter<sup>1</sup>, Lisa A. Newland<sup>2</sup>, Daniel A. DeCino<sup>2</sup>, Daniel J. Mourlam<sup>2</sup>, Gabrielle A. Strouse<sup>2</sup>, Shazly Savahl<sup>3</sup>, Sabirah Adams<sup>8</sup>, Elizabeth Benninger<sup>3</sup>, Donnay Manuel<sup>3</sup>, Mulalo Mpilo<sup>3</sup>, Kyle Jackson<sup>3</sup>, Christine Hunner-Kreisel<sup>4</sup>, Carolina Aspillaga Hesse<sup>5</sup>, Patricia Easton Hevia<sup>6</sup>, Lorena Ramirez Casas del Valle<sup>7</sup>, Jaime Alfaro Inzunza<sup>5</sup></p> <p><sup>1</sup>University of Technology Berlin, Germany; <sup>2</sup>University of South Dakota; <sup>3</sup>University of the Western Cape, Cape Town; <sup>4</sup>University of Vechta; <sup>5</sup>Universidad del Desarrollo; <sup>6</sup>Universidad de Playa Ancha, Valparaíso; <sup>7</sup>Pontificia Universidad Católica de Valparaíso; <sup>8</sup>University of Cape Town, South Africa</p>		
	<b>Children's Emotional Well-Being in Midwestern U.S. Schools</b>	Lisa A. Newland, Daniel A. DeCino, Daniel J. Mourlam, Gabrielle A. Strouse
	<b>Children's Discursive Constructions of Safety and Vulnerability in a Context of Violence</b>	Shazly Savahl, Sabirah Adams, Elizabeth Benninger, Donnay Manuel, Mulalo Mpilo, Kyle Jackson
	<b>Security and Social Positioning as a Vulnerable Child</b>	Christine Hunner-Kreisel
	<b>10-14 year old Chilean Children's well-being, regarding safety and vulnerability experiences within their neighborhoods</b>	Carolina Aspillaga, Patricia Easton, Lorena Ramirez, Jaime Alfaro



SESSION	10:30 - 12:00	CHAIR	LOCATION
<b>3.3</b>	<b>PANEL: Giving children's voice the place it deserves in social work assessment and intervention</b>	<b>Esther C L Goh,</b> National University of Singapore, Singapore	<b>BAER</b>
	Individual papers by: Esther C L Goh <sup>1</sup> , Rachel T Y Hong <sup>2</sup> , Charmaine J M Lee <sup>1</sup> , Vivienne S K Ng <sup>1</sup>		
	<sup>1</sup> National University of Singapore, Singapore; <sup>2</sup> Sembawang Family Service Centre		
	<b>Young persons as epistemological agents in social work assessment and intervention</b>	Esther C L Goh	
	<b>Using photo elicitation interviewing to access the subjective well-being of children from poor families within an affluent Asian society: insights for service delivery.</b>	Rachel T Y Hong & Esther C L Goh	
	<b>Vignette as a method to elicit and discuss sensitive issues with children</b>	Charmaine J M Lee & Esther C L Goh	
	<b>Using Case Study to Elicit Children's Voice in Stepfamilies</b>	Vivienne S K Ng & Esther C L Goh	
<b>3.4</b>	<b>SESSION: Positive education</b>	<b>Carme Montserrat,</b> Universitat de Girona - ES Q6750002E, Spain	<b>PETERSON</b>
	<b>Children's rights and child protection in school change processes in Germany</b>		
	<u>Miriam K. Damrow</u> Friedrich-Alexander-University Erlangen-Nürnberg, Germany		
	<b>Using Cognitive Behavioral Intervention in alleviating School Refusal</b>		
	<u>Mohamed Elsherbiny</u> , Raya Al Maamari Sultan Qaboos Univeristy, College of Arts & Social sciences, Oman		
	<b>Different perceptions on the education of children in residential care: The perspective of children, teachers and caregivers</b>		
	<u>Carme Montserrat</u> <sup>1</sup> , <u>Ferran Casas</u> <sup>2</sup> , <u>Joan Llosada</u> <sup>3</sup> , <u>Rosa Sitjes</u> <sup>4</sup> <sup>1</sup> Universitat de Girona, Spain; <sup>2</sup> Universitat de Girona, Spain; <sup>3</sup> Universitat de Girona, Spain; <sup>4</sup> Universitat de Girona, Spain		
	<b>Co-producing a school-based intervention to improve wellbeing and reduce anxiety in adolescents</b>		
	<u>Ruth Neill</u> <sup>1</sup> , <u>Katrina Lloyd</u> <sup>1</sup> , <u>Paul Best</u> <sup>1</sup> , <u>Mark Tully</u> <sup>2</sup> <sup>1</sup> Queen's University Belfast, United Kingdom; <sup>2</sup> Ulster Univeristy, United Kingdom		
	<b>Children's subjective wellbeing and feeling respected in school</b>		
	<u>Lesley Emerson</u> <sup>1</sup> , <u>Katrina Lloyd</u> <sup>2</sup> <sup>1</sup> Queen's University Belfast, United Kingdom; <sup>2</sup> Queen's University Belfast, United Kingdom		
<b>3.5</b>	<b>SESSION: Social media and well-being</b>	<b>Veronika Kalmus,</b> University of Tartu, Estonia	<b>PARROT</b>
	<b>The Professional Use of Information and Communication Technology among Child Welfare Workers</b>		
	<u>Karen A. Randolph</u> , Dina J. Wilke Florida State University, United States of America		
	<b>Are sleeping difficulties associated with screen-based sedentary behaviors and physical activity among Taiwanese adolescents?</b>		
	<u>Yu-Chen Lin</u> National Taipei University of Education, Taiwan		
	<b>Studying Parental Mediation of Children's Internet Use as an Indicator of Socialization: An Eight-Years Perspective</b>		
	<u>Veronika Kalmus</u> University of Tartu, Estonia		
	<b>Association between Facebook use, depression and family satisfaction. A cross-sectional study of Romanian youth</b>		
	<u>Mihai-Bogdan Iovu</u> <sup>1</sup> , <u>Remus Runcan</u> <sup>2</sup> , <u>Patricia Runcan</u> <sup>2</sup> , <u>Felicia Andrioni</u> <sup>3</sup> <sup>1</sup> Babeş-Bolyai University Cluj-Napoca, Romania; <sup>2</sup> West University of Timișoara, Romania; <sup>3</sup> University of Petroșani, Romania		

SESSION	10:30 - 12:00	CHAIR	LOCATION
<b>3.6</b>	<b>SESSION: Mental health and well-being</b>	<b>Karin Streimann,</b> National Institute for Health Development, Estonia	<b>PIROGOV</b>
	<b>Measuring adolescent mental health – the need to consider both symptoms and impairment</b>		
	<u>Curt Hagquist</u> Karlstad University, Sweden		
	<b>Children’s mental health in different contexts: issues observed by different raters</b>		
	<u>Karin Streimann</u> <sup>1,2</sup> , Kirsti Akkermann <sup>3,4</sup> , Aire Trummal <sup>1</sup> <sup>1</sup> National Institute for Health Development, Estonia; <sup>2</sup> School of Governance, Law and Society, Tallinn University, Estonia; <sup>3</sup> Institute of Psychology, University of Tartu, Estonia; <sup>4</sup> Center for Cognitive Behavior Therapy, Estonia		
	<b>Adverse Childhood Experiences: The long-term immune and epigenetic effects</b>		
	<u>John Arden</u> Kaiser Permanente, United States of America		
	<b>Population-level prevalence of health disorders among kindergarten children in Canada: Neighbourhood and jurisdictional differences</b>		
	<u>Magdalena Janus</u> <sup>1</sup> , Caroline Reid-Westoby <sup>1</sup> , Molly Pottruff <sup>1</sup> , Marni Brownell <sup>2</sup> <sup>1</sup> Offord Centre for Child Studies, McMaster University, Canada; <sup>2</sup> Department of Community Health Sciences, University of Manitoba		
	<b>Children’s mental health in Swedish medical literature in a historical perspective</b>		
	<u>Anna-Karin Larsson</u> Örebro University, Sweden		
<b>3.7</b>	<b>SESSION: Children in and out of care</b>	<b>Livia Maria Bedin,</b> UFRGS - Federal University of Rio Grande do Sul, Brazil	<b>KRAUSE</b>
	<b>Child wellbeing in foster care placements: Development of Quality of Care Standards and Measurement Instruments</b>		
	<u>Natasha Bogoevska, Suzana Bornarova</u> Faculty of Philosophy - Skopje, Former Yugoslav Republic of Macedonia		
	<b>The meaning of loving family home and child-centred care. New developments of residential family care in SOS Children`s Village Estonia</b>		
	<u>Ingrid Sindi</u> <sup>1</sup> , Judit Strömpl <sup>2</sup> , Karmen Toros <sup>1</sup> <sup>1</sup> Tallinn University, Estonia; <sup>2</sup> Tartu University, Estonia		
	<b>Transition From Foster Care To Adulthood In Poland. Young Adults’ Experiences And Strategies Of Independent Living</b>		
	<u>Iwona Kudlińska-Chróścicka</u> University of Lodz, Poland		
	<b>Future expectations of Brazilian adolescents aging out of care: Contributions of social support, readiness to leave care and life satisfaction</b>		
	<u>Livia Maria Bedin, Luciana Cassarino-Perez, Sarriera Jorge Castellá</u> UFRGS - Federal University of Rio Grande do Sul, Brazil		
	<b>The Employment Experiences of Youth Leaving Care: From the Perspective of Positive Youth Development</b>		
	<u>Yen-Ping Liu</u> Shih Chien University, Taiwan		

SESSION	10:30 - 12:00	CHAIR	LOCATION
<b>3.8</b>	<b>SESSION: Policies and programming</b>	<b>Chris de Neubourg,</b> SPRI Tilburg University, Belgium	<b>EWERS</b>
	<b>Generational policy programming, holistic approaches to child development and multidimensional child poverty</b> <u>Chris de Neubourg</u> SPRI Tilburg University, Belgium		
	<b>Livelihood programming, gender effects and child well-being: Longitudinal evidence from Burundi</b> <u>Nesha Ramful</u> <sup>1</sup> , <u>De Neubourg Chris</u> <sup>1</sup> , <u>Cebotari Victor</u> <sup>2</sup> , <u>Keetie Roelen</u> <sup>3</sup> <sup>1</sup> Social Policy Research Institute, Belgium; <sup>2</sup> UNICEF office of research, Florence; <sup>3</sup> Institute of Development Studies		
	<b>Policy reform for a children- and parents-friendly society in Japan: changing practices from professionals-driven intervention to family-centered dialogical collaboration</b> <u>Mutsuko Takahashi</u> Kibi International University, Japan		
	<b>Programme-Informing Evaluation of the Child-Rights Monitoring System in Montenegro</b> <u>Ana Dautovic</u> <sup>1</sup> , <u>Carolyn Hamilton</u> <sup>2</sup> , <u>Awaz Raoo</u> <sup>1,2</sup> , <u>Ruth Barnes</u> <sup>2</sup> , <u>Jorun Arndt</u> <sup>2</sup> <sup>1</sup> UNICEF Country Office in Montenegro, Montenegro; <sup>2</sup> Coram International at Coram Children's Legal Centre		

## INTERACTIVE POSTER SESSION

12:00 - 13:00

Dorpat conference lobby

1	<b>Emotional wellbeing for the internally displaced child: Interactions between socio-demographic factors, humanitarian interventions and school enrollment.</b> <u>Esther Abimbola Ariyo</u> , <u>Dimitri Mortelmans</u> , <u>Edwin Wouters</u> University of Antwerp, Belgium, Belgium
2	<b>School life and its influence on children's subjective well-being - evidence from Poland</b> <u>Tomasz Strózik</u> , <u>Dorota Strózik</u> Poznań University of Economics and Business, Poland
3	<b>Children First: Prioritizing Child Rights and Participation in Global Health Programmes</b> <u>Christine Cassar</u> Save the Children UK, United Kingdom
4	<b>Cross-cultural Perspectives on Child Supervision</b> <u>Emilia Gonzalez</u> , <u>Mónica Ruiz-Casares</u> McGill University, Canada
5	<b>Effects of extreme temperatures and air pollutants on emergency department admission for childhood respiratory diseases in the City of Bari, Southern Italy</b> <u>Vito Telesca</u> <sup>1</sup> , <u>Gianfranco Favia</u> <sup>2</sup> , <u>Cristina Marranchelli</u> <sup>1</sup> <sup>1</sup> University of Basilicata, Italy; <sup>2</sup> University Hospital "Policlinico" of Bari, Italy
6	<b>Children's Participation in Child Protection Services: Listening to the Voices of Children</b> <u>Karmen Toros</u> , <u>Ingrid Sindi</u> Tallinn University, Estonia
7	<b>What ideas do children have of a „good life“? Well Being between security and participation</b> <u>Daniela Kloss</u> University Bielefeld, Germany
8	<b>Aboriginal Children and Youth's Acute Care Hospitalization in Canada</b> <u>Anne Guèvremont</u> , <u>Gisèle Carrière</u> , <u>Evelyne Bougie</u> , <u>Dafna Kohen</u> Statistics Canada, Canada
9	<b>An index for measuring child well-being in Bangladesh</b> <u>Haridhan Goswami</u> Manchester Metropolitan University, United Kingdom
10	<b>Atypical sources of child care indicators: An example from Canadian administrative data</b> <u>Leanne Findlay</u> , <u>Simon Hill</u> , <u>Dafna Kohen</u> Statistics Canada, Canada
11	<b>Children in China: An Atlas of Social Indicators 2018</b> <u>Fang Yan</u> <sup>1</sup> , <u>Yaozhu Chu</u> <sup>1</sup> , <u>Li Peng</u> <sup>2</sup> <sup>1</sup> UNICEF China Office; <sup>2</sup> National Working Committee on Children and Women, People's Republic of China

- 12 National Strategy on the Protection of Children in Digital World**  
 Matej Čakajda, Sandra Fischerova  
 Ministry of Labour, Social Affairs and Family of the Slovak Republic, Slovak Republic
- 
- 13 The Research of Psychological Well-being Predictors: Comparative Study of Teachers in Latvia, Russia, Kazakhstan**  
 Zhanna Bruk<sup>1</sup>, Svetlana Ignatjeva<sup>2,1</sup>, Dzintra Ilisko<sup>2</sup>  
<sup>1</sup>Tyumen State University, Russian Federation; <sup>2</sup>Daugavpils University, Latvia; Tyumen State University, Russian Federation
- 
- 14 Childhood in middle class and elite families in West Africa: How is the prospect of educational migration affecting children's daily lives?**  
 Frederick de Moll<sup>1</sup>, Ardesia Calderan<sup>2</sup>, Candas Filiz<sup>2</sup>  
<sup>1</sup>Université du Luxembourg, Germany; <sup>2</sup>Goethe University Frankfurt
- 
- 15 The role of targeting in measuring efficacy in a supportive housing program**  
 Bridgette Lery<sup>1</sup>, Anne Farrell<sup>2</sup>, Jennifer Haight<sup>3</sup>, Emily Rhodes<sup>4</sup>  
<sup>1</sup>San Francisco Human Services Agency, United States of America; <sup>2</sup>Chapin Hall at the University of Chicago; <sup>3</sup>Chapin Hall at the University of Chicago; <sup>4</sup>Chapin Hall at the University of Chicago

## PARALLEL SESSIONS 4

14:00 - 15:30

SESSION	CHAIR	LOCATION
<b>4.1</b>	<b>Ferran Casas,</b> University of Girona, Spain	<b>STRUVE 1</b>
<b>SESSION: Longitudinal studies with children</b>		
<b>Subjective well-being from 10 to 16 years of age: Main results from a 5-year longitudinal study</b> Ferran Casas, Mònica González Research Institute on Quality of Life, University of Girona, Spain		
<b>Changes over time of children and adolescents wellbeing: new findings from the longitudinal study "CRESCERE" and their use at different levels</b> Giulia Barbero Vignola, Cinzia Canali, Devis Geron Fondazione Emanuela Zancan onlus, Italy		
<b>Does the experience social exclusion matter for children's longer term outcomes? A longitudinal study</b> Gerry Redmond <sup>1</sup> , Jennifer Skattebol <sup>2</sup> <sup>1</sup> Flinders University, Australia; <sup>2</sup> University of NSW, Australia		
<b>Data quality in a longitudinal survey on children and adolescents</b> Sven Stadtmüller, Andreas Klocke Frankfurt University of Applied Sciences, Germany		
<b>A longitudinal analysis comparing Canadian adolescents in different Child Protection Services placement contexts</b> Lise Milne University of Regina, Canada		
<b>4.2</b>	<b>Lise Mogensen,</b> Western Sydney University, Australia	<b>STRUVE 2</b>
<b>CUWB Panel 4: (CUWB) Panel 4: Inclusive Methodology I</b>		
Individual papers by: Lise Mogensen <sup>1</sup> , Gabrielle Drake <sup>2</sup> , Jenny McDonald <sup>1</sup> , Sergiu Bălțătescu <sup>3</sup> , Claudia Bacter <sup>3</sup> , Crina Lezeu <sup>3</sup> , Carmel Cefai <sup>4</sup> , Noemi Tari-Keresztes <sup>4</sup> , Natalie Galea <sup>4</sup> , Rachel Spiteri <sup>4</sup> , Colette McAuley <sup>5</sup> , Susann Fegter <sup>6</sup>		
<sup>1</sup> Western Sydney University; <sup>2</sup> Australian Catholic University, Brisbane; <sup>3</sup> University of Oradea; <sup>4</sup> University of Malta; <sup>5</sup> University of Bradford; <sup>6</sup> Technische Universität Berlin		
<b>Inclusive Methodology with Young People with Intellectual Disability</b>		Gabrielle Drake (Co-authors: Lise Mogensen, Jenny McDonald)
<b>Surveying the Well-being of Children with Disabilities in Romania. Methodological choices and challenges</b>		Sergiu Bălțătescu, Claudia Bacter, Crina Lezeu
<b>The Well-Being of migrant Children in Malta: a Qualitative Study</b>		Carmel Cefai, Noemi Tari-Keresztes, Natalie Galea, Rachel Spiteri
<b>Reflections on the Ethical and Methodological Challenges of Designing Child Well-Being Studies with Children in Out-of-Home Care</b>		Colette McAuley
<b>Children's well-being at school: Implications of contradicting social relations</b>		Gabrielle Drake

SESSION	14:00 - 15:30	CHAIR	LOCATION
<b>4.3</b>	<b>SESSION: Early childhood and well-being</b>	<b>Magdalena Janus,</b> McMaster University, Canada	<b>BAER</b>
<b>Measuring early childhood development across contexts: The factor structure of the early Human Capability Index in seven low and middle income countries</b>			
<u>Alanna Sincovich</u> <sup>1,2</sup> , Tess Gregory <sup>1,2</sup> , Cristian Zanon <sup>3</sup> , Daniel Santos <sup>4</sup> , John Lynch <sup>1,5</sup> , Sally Brinkman <sup>1,2</sup>			
<sup>1</sup> University of Adelaide, School of Public Health, Adelaide, Australia; <sup>2</sup> Telethon Kids Institute, University of Western Australia, Perth, Australia; <sup>3</sup> Universidade Federal do Rio Grande do Sul, Department of Developmental Psychology and Personality, Porto Alegre, Brazil; <sup>4</sup> University of São Paulo, Department of Economy, São Paulo, Brazil; <sup>5</sup> University of Bristol, Population Health Sciences, Bristol, United Kingdom			
<b>Differences in the links between early childhood factors and four aspects of adolescent well-being</b>			
<u>Gwyther Rees</u> UNICEF, Italy			
<b>"I like relaxing on the trees when the leaves are falling": Children's experiences of relaxation in Early Childhood Education and Care (ECEC)</b>			
<u>Emma Jill Cooke</u> The University of Queensland, Australia			
<b>How can parents and early years educators support young children's well-being in low-income areas?</b>			
<u>Martina Street</u> University of Manchester, United Kingdom			
<b>Measuring development for children under 3 in the global context: The Global Scale of Early Development (GSED) project</b>			
<u>Magdalena Janus</u> <sup>1</sup> , Maureen Black <sup>2</sup> , Dana McCoy <sup>3</sup> , Vanessa Cavallera <sup>4</sup> , Tarun Dua <sup>4</sup> , Gillian Lancaster <sup>5</sup> , Kieran Bromley <sup>5</sup> , Iris Eekhout <sup>6</sup> , Melissa Gladstone <sup>7</sup> , Patricia Kariger <sup>8</sup> , Gareth McCray <sup>5</sup> , Stef Van Buuren <sup>9</sup>			
<sup>1</sup> Offord Centre for Child Studies, McMaster University; <sup>2</sup> University of Maryland School of Medicine; <sup>3</sup> Harvard Graduate School of Education; <sup>4</sup> Department of Mental Health and Substance Abuse, World Health Organization; <sup>5</sup> Institute of Primary Care and Health Sciences, Keele University; <sup>6</sup> Department of Child Health, the Netherlands Organisation for Applied Research TNO; <sup>7</sup> University of Liverpool; <sup>8</sup> School of Public Health, University of California; <sup>9</sup> University of Utrecht			
<b>4.4</b>	<b>PANEL: Child poverty and vulnerability – UNICEF research</b>	<b>Dominic Richardson,</b> Unicef Innocenti, Italy	<b>PETERSON</b>
Individual papers by: Alessandro Carraro <sup>1</sup> , Yekaterina Chzhen <sup>1</sup> , Lucia Ferrone <sup>2</sup> , Haithar Ahmed <sup>3</sup> , Shantanu Gupta <sup>4</sup> , Luigi Peter Ragno <sup>4</sup> , Marisa Foraci <sup>4</sup> , Rui Aguiar <sup>5</sup>			
<sup>1</sup> UNICEF Office of Research – Innocenti, Italy; <sup>2</sup> University of Florence; <sup>3</sup> UNICEF Kenya; <sup>4</sup> UNICEF Egypt; <sup>5</sup> UNICEF Brazil			
<b>Female Genital Mutilation/Cutting and Child Marriage among the Rendille, Maasai, Pokot, Samburu and Somali Communities in Kenya</b>			
<b>Lives Interrupted: Adolescent homicides in Fortaleza and in six municipalities in the state of Ceara</b>			
<b>Understanding Child Multidimensional Poverty in Egypt</b>			
<b>Unconditional cash transfers and multidimensional child poverty: Lesotho Child Grants Programme</b>			
<b>4.5</b>	<b>SESSION: Time in children's lives</b>	<b>Silvia Exenberger,</b> Medical University of Innsbruck, Austria	<b>PARROT</b>
<b>"Not enough hours in the day": Time pressure and well-being among adolescents</b>			
<u>Maya Peled</u> , Annie Smith, Colleen Poon, Stephanie Martin McCreary Centre Society, Canada			
<b>The relation between children's participation in daily activities and their subjective well-being</b>			
<u>Mulalo Tshinakaho Mpilo</u> <sup>1</sup> , <u>Shazly Savahl</u> <sup>1</sup> , <u>Sabirah Adams</u> <sup>2</sup> , <u>Donnay Manuel</u> <sup>1</sup> , Kyle Jackson <sup>1</sup> , Heidi Witten <sup>1</sup> , Fatiema Benjamin <sup>1</sup>			
<sup>1</sup> University of the Western Cape, South Africa; <sup>2</sup> University of Cape Town, South Africa			
<b>How does the time use of Korean adolescents differ according to their individual, family, and neighborhood characteristics</b>			
<u>Sunsuk Kim</u> <sup>1</sup> , <u>Jaejin Ahn</u> <sup>2</sup> , <u>Hyunsuk Jwa</u> <sup>3</sup>			
<sup>1</sup> Korea National University of Transportation, Korea, Republic of (South Korea); <sup>2</sup> Gachon University; <sup>3</sup> Honam University			
<b>Patterns of time use and life satisfaction among 12-year-olds around the world: Gender and Cross-country comparison</b>			
<u>Jaejin Ahn</u> <sup>2</sup> , <u>Joan Yoo</u> <sup>1</sup>			
<sup>1</sup> Seoul National University, Korea, Republic of (South Korea); <sup>2</sup> Gachon University, Korea, Republic of (South Korea)			
<b>Youths' view on their well-being: The influence of time, place and life experience</b>			
<u>Silvia Exenberger</u> <sup>1</sup> , <u>Barbara Juen</u> <sup>2</sup>			
<sup>1</sup> Medical University of Innsbruck, Austria; <sup>2</sup> University of Innsbruck, Austria			

SESSION	14:00 - 15:30	CHAIR	LOCATION
<b>4.6</b>	<b>SESSION: Children and justice system</b>	<b>Robert Goerge,</b> Chapin Hall at the University of Chicago, United States of America	<b>PIROGOV</b>
	<b>Meaningful participation of children in child rights data collection endeavours - Specific surveys on children in migration and children deprived of their liberty in the administration of juvenile justice (Belgium)</b>		
	Karen Van Laethem, Anne Bourgeois National Commission on the Rights of the Child, Belgium		
	<b>Right for self-determination of children in the field of divorce law</b>		
	Robin Brzobohatý <sup>2</sup> , Martina Cirbusová <sup>1</sup> <sup>1</sup> Mediation Center Brno, Czech Republic; <sup>2</sup> Faculty of Law, Masaryk University Brno, Czech Republic		
	<b>Two perspectives on child participation in Estonian justice system based on children's experiences and professional's self-assessment</b>		
	Judit Strömpl University of Tartu, Estonia		
	<b>Sentencing the parents, punishing the children? Qualitative research regarding the role of children's best interests in Belgian sentencing decisions</b>		
	Heleen Lauwereys Ghent University, Belgium		
	<b>Children in the child welfare and juvenile justice systems</b>		
	Robert Goerge Chapin Hall at the University of Chicago, United States of America		
<b>4.7</b>	<b>SESSION: Lessons learned from policies and programming</b>	<b>Heather Kathleen Manion,</b> Royal Roads University, Canada	<b>KRAUSE</b>
	<b>The right of children to the city: the workshops of "The City of Tomorrow / A Vila Do Mañá"</b>		
	Sandra González-Álvarez PØSTarquitectos, Spain		
	<b>Thrive: Stories of Innovation to Support Children's Wellbeing and Development from around the World</b>		
	Heather Kathleen Manion Royal Roads University, Canada		
	<b>Scaling up and deepening youth engagement for social change: lessons learned from human rights education programming in Canada</b>		
	Geneviève Grégoire-Labrecque, Natasha Blanchet-Cohen Concordia University, Canada		
	<b>Retrospective Reflections - Lessons from Work2Live Program to Reduce Homelessness</b>		
	Heather Kathleen Manion, Jo Axe, Elizabeth Childs Royal Roads University, Canada		
	<b>The development and use of evidence-based indicators across early intervention strategies.</b>		
	Sharon Goldfeld <sup>1</sup> , Nicholas Perini <sup>2</sup> , Christopher Harrop <sup>3</sup> , Carly Molloy <sup>1</sup> <sup>1</sup> Murdoch Childrens Research Institute, Australia; <sup>2</sup> Social Ventures Australia, Sydney, Australia; <sup>3</sup> Bain & Company, Melbourne, Australia		

## PARALLEL SESSIONS 5

9:00 - 10:30

SESSION	CHAIR	LOCATION
<b>5.1</b>	<b>Sunsuk Kim,</b> Korea National University of Transportation, Korea, Republic of (South Korea)	<b>STRUVE 1</b>
<p><b>PANEL: What does research tell us about Subjective Well-Being of Children in Out-of-home-care?</b></p> <p>Individual papers by: Sunsuk Kim<sup>1</sup>, Carme Montserrat<sup>2</sup>, Nuria Fuentes Pelaez<sup>3</sup>, Asher Ben-Arieh<sup>4</sup>, HoJun Park<sup>5</sup>, Tali Shunary<sup>4</sup>, Yu-Wen Chen<sup>6</sup>, Gemma Crous<sup>2</sup>, Maria Rosa Sitjes Figueras<sup>2</sup></p> <p><sup>1</sup>Korea National University of Transportation, Korea, Republic of (South Korea); <sup>2</sup>University of Girona; <sup>3</sup>University of Barcelona; <sup>4</sup>Hebrew University of Jerusalem; <sup>5</sup>Seoul National University; <sup>6</sup>National Taiwan University</p>		
<p><b>Life satisfaction of children in kinship and non-kin foster care: coincidences and discrepancies with attributions made by their</b></p>		
<p><b>The Subjective Well-Being of Children in the Foster Care System in Taiwan</b></p>		
<p><b>Differences and similarities in the SWB of children at the age of 10&amp;12</b></p>		
<p><b>Children's Subjective Well-being in residential care in South Korea</b></p>		
<b>5.2</b>	<b>Lise Mogensen,</b> Western Sydney University, Australia	<b>STRUVE 2</b>
<p>Individual papers by: Lise Mogensen<sup>2</sup>, Elizabeth Benninger<sup>3</sup>, Shazly Savahl<sup>3</sup>, Sabirah Adams<sup>10</sup>, Barbara Brockevelt<sup>4</sup>, Shana Cerny<sup>4</sup>, Mònica González-Carrasco<sup>5</sup>, Ferran Casas<sup>5</sup>, Sara Malo<sup>5</sup>, Cristina Vaqué<sup>6</sup>, Pinar Uyan Semerci<sup>7</sup>, Emre Erdoğan<sup>7</sup>, Başak Akkan<sup>8</sup>, Serra Müderrisoğlu<sup>8</sup>, Arbinda Lal Bhomi<sup>9</sup>, Tobia Fattore<sup>1</sup></p> <p><sup>1</sup>Macquarie University, Australia; <sup>2</sup>Western Sydney University; <sup>3</sup>University of the Western Cape, Cape Town; <sup>4</sup>University of South Dakota; <sup>5</sup>University of Girona; <sup>6</sup>University of Vic Spain; <sup>7</sup>Bilgi University; <sup>8</sup>Boğaziçi University; <sup>9</sup>Tribhuvan University, Kathmandu; <sup>10</sup>University of Cape Town, South Africa</p>		
<p><b>Children's Representations of Nature using Photovoice and Community Mapping: Perspectives from South Africa</b></p>		Elizabeth Benninger, Shazly Savahl, Sabirah Adams, Tobia Fattore
<p><b>Understanding the Subjective Well-being of Children with Adverse Childhood Experiences</b></p>		Barb Brockevelt, Shana Cerny, Lise Mogensen
<p><b>The use of discussion groups in the context of children's and adolescents' subjective well-being studies</b></p>		Mònica González-Carrasco, Sara Malo, Ferran Casas (University of Girona, Spain), Cristina Vaqué (University of Vic, Spain)
<p><b>Use of "Choice Experiment" in Measuring Child Well-being: A Way of Understanding Relative Importance of Domains Through the Eyes of Children</b></p>		Pinar Uyan Semerci, Emre Erdoğan, Başak Akkan, Serra Müderrisoğlu
<p><b>Distributed Paper: Children of Ethnic Minorities as Vulnerable Groups in Nepal</b></p>		Arbinda Lal Bhomi
<b>5.3</b>	<b>David Rothwell,</b> Oregon State University, United States of America	<b>BAER</b>
<p><b>PANEL: Multilevel perspectives on child well-being: Insights and challenges from research in Canada, Switzerland, and the United States</b></p> <p>Individual papers by: David Rothwell<sup>1</sup>, Andreas Jud<sup>2,5</sup>, Tonino Esposito<sup>3</sup>, John Fluke<sup>4</sup></p> <p><sup>1</sup>Oregon State University, United States of America; <sup>2</sup>University of Ulm, Department of Child and Adolescent; <sup>3</sup>School of Social Work, Université de Montréal, Quebec; <sup>4</sup>Kempe Center for the Prevention and Treatment of Child Abuse and Neglect, Department of Pediatrics, University of Colorado School of Medicine; <sup>5</sup>Lucerne University of Applied Sciences and Arts, School of Social Work, Lucerne, Switzerland</p>		
<p><b>Variables on which level influence the number of reported cases of child neglect?</b></p>		Rahel Portmann & Andreas Jud
<p><b>Spatial data analysis and multilevel structural equation modeling on localized disparities in socioeconomic vulnerabilities and child welfare service engagement</b></p>		Tonino Esposito, Martin Chabot, Nico Trocmé
<p><b>U.S. States, welfare policy, and the socioeconomic disparities in child health</b></p>		David W. Rothwell
<p><b>Associations between Worker Characteristics and Child Welfare Decisions: What Matters and When Does it Matter?</b></p>		John Fluke, Dustin Currie, Dana Hollinshead, Sara Feldman, Kerry Price, Fred Wolczyn, and Tami Walker

SESSION	9:00 - 10:30	CHAIR	LOCATION
<b>5.4</b>	<b>PANEL: Subjective Well-being Dimensions for Children and Adolescents in Latin America: Results from Chile and Brazil</b>	<b>Jorge J. Varela,</b> Universidad del Desarrollo, Chile	<b>PETERSON</b>
	Individual papers by: Jorge J. Varela <sup>1</sup> , Livia Maria Bedin <sup>2</sup> , Fernando Reyes <sup>1</sup> , Tamara Yaikin <sup>1</sup> <sup>1</sup> Universidad del Desarrollo, Chile; <sup>2</sup> Federal University of Rio Grande do Sul (UFRGS/Brazil)		
	<b>Urban Mobility and Psychosocial Well-being of Children and Adolescents in Brazil.</b>		Livia Maria Bedin, Jorge Castellà Sarriera, Miriam Raquel Wachholz Strelhow
	<b>Personal Well-being in An Ecocentric Perspective: Satisfaction With The Neighborhood, Care and Pro-environmental Attitudes</b>		Livia Maria Bedin, Jorge Castellà Sarriera, Miriam Raquel Wachholz Strelhow, Francielli Galli
	<b>Community Life in The School Counts: Contribution of the Sense of Community in The Satisfaction With Life in Chilean Schoolchildren</b>		Alejandra Villaroel, Loreto Ditzel, Fernando Reyes, Jaime Alfaro
	<b>Differences in Life Satisfaction of Adolescents by Gender in Latin American Countries in the International Context</b>		Fernando Reyes Reyes, Jaime Alfaro Inzunza, Jorge J. Varela, Roberto Melipillán Araneda
	<b>Bullying Behavior and Subjective Well-being: A Hierarchical Socio Economical Status Analysis for Chilean Adolescents</b>		Jorge J. Varela, Tamara Yaikin, Mariavictoria Benavente, María Josefina Chuecas, Constanza González Matamala, Paulina Sánchez, Vivina Hojman, Gisela Carrillo
<b>5.5</b>	<b>SESSION: Violence, harm and protection</b>	<b>Monica Ruiz-Casares,</b> McGill University, Canada	<b>PARROT</b>
	<b>Preventing Child Abuse: Findings from the Families First Study in West Java, Indonesia</b> Monica Ruiz-Casares <sup>1</sup> , Brett Thombs <sup>1</sup> , Robert W. Platt <sup>1</sup> , Susan Scott <sup>1</sup> , Michelle Andrina <sup>2</sup> , Naima Bentayeb <sup>1</sup> , Sol Park <sup>1</sup> , Jose Ignacio Nazif Munoz <sup>3</sup> , Ulfah Alifia <sup>2</sup> , Rezanti Pramana <sup>2</sup> , Nancy Mayo <sup>1</sup> <sup>1</sup> McGill University, Canada; <sup>2</sup> SMERU Research Institute; <sup>3</sup> Harvard University		
	<b>How Botswana child protection system safeguards children from sexual abuse</b> Nankie Makapane Ramabu Child Protection Specialist, Botswana		
	<b>Participation for Protection: Seeking children's views on violence and harm</b> Katrina Lloyd Queen's University Belfast, United Kingdom		
	<b>Profiles of adolescents in Canadian Child Protection Services group care: A cluster analysis</b> Lise Milne University of Regina, Canada		
	<b>New Institutions and Practices in the Hungarian Child Protection System</b> Virag Havasi University of Miskolc, Hungary		
<b>5.6</b>	<b>PANEL: Measuring the immeasurable: separation of children from parents, costs and consequences</b>	<b>Joanna Rogers,</b> P4EC Russia, Russian Federation	<b>PIROGOV</b>
	Individual papers by: Joanna Rogers <sup>1,4</sup> , Maria Herczog <sup>2</sup> , Yulia Gontarenko <sup>1</sup> , Jean Anne Kennedy <sup>3,5</sup> <sup>1</sup> P4EC Russia, Russian Federation; <sup>2</sup> Eurochild; <sup>3</sup> Waterford Institute of Technology; <sup>4</sup> Oxford Policy Management; <sup>5</sup> International Foster Care Organisation		
	<b>Childnomics conceptual framework</b>		Maria Herczog
	<b>Results of testing the Childnomics methodology in Malta and Romania</b>		Joanna Rogers
	<b>Childnomics: The process and participation of children and youth in measuring outcomes</b>		Jean Anne Kennedy
	<b>Measuring the application of the 'necessity principle' in Brazil, Guyana, India, Russia and South Africa</b>		Yulia Gontarenko



SESSION	9:00 - 10:30	CHAIR	LOCATION
<b>5.7</b>	<b>PANEL: Children, Childhood and Child Well-Being in Azerbaijan and Kyrgyzstan: The role of the nation-state</b>	<b>Christine Hunner-Kreisel,</b> Universität Vechta, Germany	<b>KRAUSE</b>
	Individual papers by: Christine Hunner-Kreisel <sup>1</sup> , Stella Maerz <sup>1</sup> , Jafarov Javid <sup>1</sup> , Nigar Nasrullayeva <sup>2</sup> , Aysel Sultan <sup>3</sup> , Doris Bühler-Niederberger <sup>4</sup> <sup>1</sup> Vechta University, Germany; <sup>2</sup> Independent Researcher, Baku, Azerbaijan; <sup>3</sup> Goethe University Frankfurt; <sup>4</sup> Wuppertal University Wuppertal, Germany		
	<b>Between national bureaucracy and “tradition” and international obligations – improving children’s well-being in Kyrgyzstan</b>		Doris Bühler-Niederberger
	<b>Children’s Voice Practice and Child Wellbeing: Case Study Research</b>		Javid Jafarov
	<b>Children in Baku/Azerbaijan: Highlighting the national in their concepts of well-being</b>		Christine Hunner-Kreisel and Stella März, Nigar Nasrullayeva
	<b>Azerbaijan’s national drug policy reflected in the recovery of youth who use drugs</b>		Aysel Sultan
	<b>Inclusive education in Azerbaijan: Goals and challenges with respect to child well-being</b>		Nigar Nasrullayeva

<b>5.8</b>	<b>SESSION: Prevention, intervention and well-being</b>	<b>Stephanie Martin,</b> McCreary Centre Society, Canada	<b>EWERS</b>
	<b>Relational dynamics in youth mentoring: a mixed-methods study</b> <u>Charlotte Silke</u> <sup>1,2</sup> , Bernadine Brady <sup>1,2</sup> , Pat Dolan <sup>1,2</sup> <sup>1</sup> Child & Family Research Centre; <sup>2</sup> NUI Galway		
	<b>Closest to the problem, closest to the solution: A model for engaging youth in a substance related critical injuries review</b> <u>Stephanie Martin</u> , Annie Smith, Maya Peled, Colleen Poon McCreary Centre Society, Canada		
	<b>Leaving no one behind: Measuring child poverty in Botswana</b> <u>Khaufelo Raymond Lekobane</u> , <u>Keetie Roelen</u> University of Sussex, United Kingdom		

## PARALLEL SESSIONS 6

11:00 - 12:30

SESSION		CHAIR	LOCATION
<b>6.1</b>	<b>PANEL DISCUSSION: Ethics in action. Ways to understand, communicate and measure children’s rights.</b>	<b>Gwyther Rees,</b> UNICEF, Italy	<b>STRUVE 1</b>
	<b>Ethics in action. Ways to understand, communicate and measure children’s rights.</b> <u>Gwyther Rees</u> <sup>1</sup> , Monica Ruiz-Casares <sup>2</sup> , Silvia Exenberger <sup>3</sup> <sup>1</sup> UNICEF, Italy; <sup>2</sup> McGill University, Canada; <sup>3</sup> Medical University of Innsbruck, Austria The panel discussion will be structured in three parts: <b>1. Guidelines on ethical research with children</b> <b>2. Case studies: First-hand experiences of dealing with ethical issues</b> <b>3. Open discussion</b>		
<b>6.2</b>	<b>SESSION: Children and youth at risk</b>	<b>Colleen Sophia Poon,</b> McCreary Centre Society, Canada	<b>STRUVE 2</b>
	<b>Overcoming obstacles: Perseverance and the well-being of at-risk youth</b> <u>Colleen Poon</u> , Maya Peled, Annie Smith, Stephanie Martin, Karen Forsyth McCreary Centre Society, Canada		
	<b>Street-Connected Children in Bangladesh and their Income Generating Activities: Exposure to Violence, Abuse, Exploitation, and Trafficking</b> <u>Nicole Bromfield</u> <sup>1</sup> , Md. Hasan Reza <sup>2</sup> <sup>1</sup> University of Houston, United States of America; <sup>2</sup> Indiana University South Bend, United States of America		
	<b>Health status and psychological well-being of street children in Kuala Lumpur</b> <u>Sabri Sulaiman</u> , Siti Hajar Abu Bakar Ah, Haris Abd Wahab University of Malaya, Malaysia		
	<b>Factors Associated with the Career Self-Efficacy of Adolescents from Economically Disadvantaged Families in Taiwan</b> <u>Ching-Ling Li</u> , Yen-Ping Liu, Yu-Wen Chen, Pi-Ju Lee / National Taiwan University, Taiwan		

SESSION	11:00 - 12:30	CHAIR	LOCATION
<b>6.3</b>	<b>SESSION: Child indicators work</b>	<b>Shazly Savahl,</b> University of the Western Cape, South Africa	<b>BAER</b>
	<b>Considering a Quadripartite Model of Subjective Well-Being in Adolescents</b> <u>Shazly Savahl</u> <sup>1</sup> , <u>Ferran Casas</u> <sup>2</sup> , <u>Sabirah Adams</u> <sup>3</sup> , <u>Monica Gonzalez</u> <sup>2</sup> , <u>Cristina Figuer</u> <sup>2</sup> <sup>1</sup> University of the Western Cape, South Africa; <sup>2</sup> Universitat de Girona; <sup>3</sup> University of Cape Town, South Africa		
	<b>Developing National Indicators of Child and Youth Well-being in South Korea</b> <u>Min Sang Yoo</u> <sup>1</sup> , <u>Nam Hee Do</u> <sup>2</sup> , <u>Seongryeol Ryu</u> <sup>3</sup> , <u>Jeong-Hee Ryu</u> <sup>4</sup> , <u>Heegil Lee</u> <sup>5</sup> , <u>Jieun Jung</u> <sup>5</sup> , <u>Hyeja Kim</u> <sup>6</sup> <sup>1</sup> National Youth Policy Institution, Korea, Republic of (South Korea); <sup>2</sup> Korean Institute of Child Care and Education; <sup>3</sup> Baekseok University; <sup>4</sup> Korea Institute for Health and Social Affairs; <sup>5</sup> Statistics Korea; <sup>6</sup> Korean Educational Development Institute		
	<b>IRSSV Child Well-being Index: results and policy applicability</b> <u>Urban Boljka</u> , <u>Mateja Nagode</u> , <u>Jasmina Rosič</u> Social Protection Institute of the Republic of Slovenia		
	<b>Constructing Child Version of Societal Index of Interpersonal Destructiveness - challenges and its internal consistency</b> <u>Oliver Nahkur</u> , University of Tartu, Estonia		
	<b>Developing Child Indicators for the Länder Level in Germany - Results of a NGO-Pilot Study and the Use for Child-Friendly Justice</b> <u>Linda Zajane</u> , <u>Tim Stegemann</u> , / German Children Fund/ Deutsches Kinderhilfswerk e.V., Germany		
<b>6.4</b>	<b>SESSION: Mental health and well-being</b>	<b>Leanne Findlay,</b> Makerere University, Africhild Centre for the Study of the African Child, Uganda	<b>PETERSON</b>
	<b>The role of social support in trajectories of depressed mood in Australian students</b> <u>Danica Gregory</u> <sup>2</sup> , <u>Tess Gregory</u> <sup>1,2</sup> , <u>Deborah Turnbull</u> <sup>2</sup> <sup>1</sup> Telethon Kids Institute, University of Western Australia, Australia; <sup>2</sup> University of Adelaide, Australia		
	<b>Evaluation of a Mental Health Enhancement in Healthy Families Florida</b> <u>Mary Kay Falconer</u> , / Ounce of Prevention Fund of Florida, United States of America		
	<b>Describing vulnerable children in Canada using an indicator approach</b> <u>Leanne Findlay</u> , <u>Evelyne Bougie</u> , <u>Simon Hill</u> , <u>Dafna Kohen</u> Statistics Canada, Canada		
<b>6.5</b>	<b>PANEL: Poverty in research, policy and practice</b>	<b>Gill Main,</b> University of Leeds, United Kingdom	<b>PARROT</b>
	Individual papers by: <u>Gill Main</u> <sup>1</sup> , <u>Camilla McCartney</u> <sup>1</sup> , <u>Annie Smith</u> <sup>2</sup> , <u>Amelia Gunn</u> <sup>3</sup> , <u>Keetie Roelen</u> <sup>4</sup> <sup>1</sup> University of Leeds, United Kingdom; <sup>2</sup> McCreary Centre Society; <sup>3</sup> Leeds City Council; <sup>4</sup> Institute of Development Studies, United Kingdom		
	<b>Changing the conversation: Youth poverty and deprivation</b>		Annie Smith
	<b>'A Different Take: Working to promote the voices of 'experts by experience' to policy and practice'</b>		Camilla McCartney
	<b>Co-producing a child poverty approach for a local authority</b>		Amelia Gunn
	<b>Fair Shares and Families: Communicating child poverty research to policy, practice and public audiences</b>		Gill Main
	<b>Improving children's lives: the need to move beyond poverty reduction</b>		Keetie Roelen
<b>6.6</b>	<b>SESSION: Children's lived experiences</b>	<b>Elizabeth Fernandez,</b> University of New South Wales, Australia	<b>PIROGOV</b>
	<b>Understanding Older Care Leavers Lived Experience and Long Term Outcomes of Maltreatment as Children in Care in the Twentieth Century</b> <u>Elizabeth Fernandez</u> , <u>Jung-Sook Lee</u> / University of New South Wales, Australia		
	<b>Lived experiences on growing up in a context of parental substance use: mechanisms underlying self-growth.</b> <u>Florien Meulewaeter</u> , <u>Wouter Vanderplasschen</u> , <u>Sarah De Pauw</u> Ghent University, Belgium		
	<b>Societal issues that are important for children and young adults: similarities and differences</b> <u>Anna Markina</u> , <u>Rein Murakas</u> University of Tartu, Estonia		
	<b>Changing perspectives: Exploring Disclosure of Child Sexual Abuse through the lense of Child Well-Being</b> <u>Nina Theresa Schaumann</u> , <u>Sabine Andresen</u> / Goethe University Frankfurt, Germany		

SESSION	11:00 - 12:30	CHAIR	LOCATION
<b>6.7</b>	<b>SESSION: Children in migration</b>	<b>Ravinder Barn,</b> Royal Holloway University of London, United Kingdom	<b>KRAUSE</b>
<b>'I like any place where there is peace': Understanding unaccompanied minors' conceptualisations of child well-being</b>			
Ravinder Barn, Roberta Di Rosa Royal Holloway University of London, United Kingdom			
<b>Child Poverty and Deprivation in Refugee-Hosting Areas: Evidence from Uganda</b>			
Diego Angemi <sup>1</sup> , Shailen Nandy <sup>2</sup> , Marco Pomati <sup>2</sup> , Sheila Depio <sup>3</sup> , Gemma Ahaibwe <sup>3</sup> , Ibrahim Kasirye <sup>3</sup> <sup>1</sup> UNICEF, Uganda; <sup>2</sup> University of Cardiff; <sup>3</sup> Economic Policy Research Centre, Uganda			
<b>The right to effective participation of refugee and migrant children: a critical children's rights perspective</b>			
Stephanie Rap Leiden University, The Netherlands			
<b>From Children to Adults and Parents: The Child Refugee and a Lifecourse Approach to Refugee Health</b>			
Christine Cassar Save the Children UK, United Kingdom			

<b>6.8</b>	<b>SESSION: Children in families</b>	<b>Andreas Klocke,</b> Frankfurt University of Applied Sciences, Germany	<b>EWERS</b>
<b>The role of parent-child communication about school in child's well-being</b>			
Julia Buzaud, Zoé Perron, Kevin Diter, Claude Martin EHESP, France			
<b>The individual development of child well-being in different family types</b>			
Andreas Klocke, Sven Stadtmüller Frankfurt University of Applied Sciences, Germany			
<b>Narrowing The Gap in Dysfunctional homes- Children's rights</b>			
Tanica Shareem King Tanica Psalmist, United Kingdom			

## PARALLEL SESSIONS 7

**13:30 - 15:00**

SESSION		CHAIR	LOCATION
<b>7.1</b>	<b>SESSION: Child subjective well-being research</b>	<b>Leena Haanpää,</b> The Finnish Youth Research Network, Finland	<b>STRUVE 1</b>
<b>Child Barometer - exploring methodology for gathering information on 6-year-old children's experiences in Finland</b>			
Terhi Tuukkanen, Merike Helander Office of the Ombudsman for Children, Finland			
<b>In-person and online friendships: Do they differ when it comes to youth health and well-being?</b>			
Colleen Poon, Annie Smith, Karen Forsyth, Maya Peled, Stephanie Martin McCreary Centre Society, Canada			
<b>Pathways of children's well-being: Subjective well-being explained by societal characteristics in a cross-national setting</b>			
Leena Haanpää The Finnish Youth Research Network, Finland			
<b>Factors affecting child well-being inequalities in Bangladesh</b>			
Haridhan Goswami Manchester Metropolitan University, United Kingdom			

SESSION	13:30 - 15:00	CHAIR	LOCATION
<b>7.2</b>	<b>CUWB Panel 6: Negotiations</b>	<b>Susann Fegter,</b> University of Technology Berlin, Germany	<b>STRUVE 2</b>
Individual papers by: Susann Fegter <sup>1</sup> , Daniel Stoecklin <sup>2</sup> , Esther Goh <sup>3</sup> , Jan Falloon <sup>4</sup> , Tobia Fattore <sup>5</sup> , Michel Edenborough <sup>4</sup> , Rhea Felton <sup>4</sup> , Jan Mason <sup>4</sup> , Lise Mogensen <sup>4</sup> , Gabrielle Drake <sup>6</sup> , Shazly Savahl <sup>7</sup> , Sabirah Adams <sup>8</sup> , Elizabeth Benninger <sup>7</sup>			
<sup>1</sup> University of Technology Berlin, Germany; <sup>2</sup> University of Geneva; <sup>3</sup> National University of Singapore; <sup>4</sup> Western Sydney University; <sup>5</sup> Macquarie University; <sup>6</sup> Australian Catholic University; <sup>7</sup> University of the Western Cape, Cape Town; <sup>8</sup> University of Cape Town, South Africa			
<b>Children's Capability to Negotiate Well-Being as Balanced Modes of Action</b>			Daniel Stoecklin
<b>The Ability to Negotiate and Influence Mothers - Accessing Relational Agency of Children from Low-Income Families</b>			Esther Goh
<b>The agency-safety nexus and children's emotional well-being</b>			Jan Falloon, Michel Edenborough, Rhea Felton, Jan Mason, Lise Mogensen, Gabrielle Drake, Tobia Fattore
<b>The Children's Delphi: Considerations for Developing a program for Promoting Children's Self-Concept and Well-Being</b>			Elizabeth Benninger, Shazly Savahl, Sabirah Adams

<b>7.3</b>	<b>SESSION: Child vulnerabilities in education</b>	<b>Mai Beilmann,</b> University of Tartu, Estonia	<b>BAER</b>
<b>Dropping out because of the others: Bullying among the Students of Estonian Vocational Schools</b> Mai Beilmann University of Tartu, Estonia			
<b>Intercountry comparison of school bullying victimization patterns : focus on Korean, Taiwanese, and Japanese in grade 8</b> Shinhye Lee <sup>1</sup> , Yoonsun Han <sup>2</sup> <sup>1</sup> Seoul National University, Korea, Republic of (South Korea); <sup>2</sup> Seoul National University, Korea, Republic of (South Korea)			
<b>The Relationship Between Bullying and Subjective Well-Being in Indonesian Children</b> Ihsana Sabriani Borualogo <sup>1</sup> , Ferran Casas <sup>2</sup> <sup>1</sup> Universitas Islam Bandung, Indonesia; <sup>2</sup> Research Institute on Quality of Life, Universitat de Girona, Spain			
<b>Early leaving from education and training: School staff's perspectives on keeping students at school in Estonia</b> Kadri Kallip Tallinn University, Estonia			

<b>7.4</b>	<b>SESSION: Welfare and children at risk</b>	<b>Li-Chen Cheng,</b> National Taiwan University, Taiwan	<b>PETERSON</b>
<b>The Analysis of Work of Centres for Social Work in Montenegro</b> Marko Milanovic <sup>2</sup> , Nela Krnic <sup>1</sup> <sup>1</sup> UNICEF, Montenegro; <sup>2</sup> IDEAS			
<b>Engaging in Worker-Client Relationship: the Perspectives from social workers and clients in child protection context</b> Li-Chen Cheng National Taiwan University, Taiwan			
<b>Age Matters! - age as a barrier to accessing services and realizing the rights of children, adolescents and youth: what the laws say and what do adolescents think?</b> Nina Ferencic, Cristina Bacalso UNICEF, Switzerland			

## NEXT CONFERENCE ANNOUNCEMENT AND CLOSING

**15:00 - 16:00**

Struve 1+2

**Asher Ben Arieh**, ISCI Board / Hebrew University, Israel

**Livia Maria Bedin**, ISCI Board / Federal University of Rio Grande do Sul

**Dagmar Kutsar**, Chair of ISCI2019 LOC / ISCI Board / University of Tartu